



Evaluation Summary

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Areas of Evaluation:

- 1. Projects use evidence-based professional development to support attainment of identified competencies**
- 2. LEAs show improvement in implementation**
- 3. Funds are used to provide follow-up activities**
- 4. Increase state leadership capacity**
- 5. Increased coaching capacity at state, district and school level**
- 6. LEAs will use teacher and student data to design and deliver evidenced-based professional development**
- 7. Family Support for UMTSS implementation and sustainability will increase**

Stage of Implementation	Description
<i>Exploration/Adoption</i>	Decision regarding commitment to adopting the program/practices and supporting successful implementation
<i>Installation</i>	Set up infrastructure so that successful implementation can take place and be supported. Establish teach and data systems, conduct audit, develop plan.
<i>Initial Implementation</i>	Try out the practices, work out details, learn and improve before expanding to other contexts.
<i>Elaboration</i>	Expand the program/practices to other locations, individuals, times-adjust from learning in initial implementation.
<i>Continuous Improvement/Regeneration</i>	Make it easier, more efficient. Embed within current practices.

